



SITE LEARNING PLAN

2026



Government of South Australia
Department for Education

At Light Pass Primary School, we are empowering our community to embrace learning and thrive.

Context

Return to 3 classes – Junior Primary, Middle Primary, Upper Primary

Enrolments – 48

Index of Educational Disadvantage – Category 3

74% identified with additional needs

Levers for impact

“Effective teaching and learning is our biggest lever in achieving our purpose.”

At Light Pass Primary School, we are focusing on pedagogical learning and assessment expertise through professional development and resources.



Areas of impact

Learner Agency – Discernment and judgement – Learners are able to make considered decisions about the best ways for them to go about their learning and assessment tasks and what new learning may be necessary for them to be successful.

Wellbeing – Resilience and persistence – Learners have the capacity to cope with day-to-day challenges and persevere when faced with new or complex learning situations

Cycle of inquiry

How might we develop learners' capacity to respond to feedback in ways that build resilience and agency?

Learner agency empowers students.

Feedback guides them.

Together, they build resilient learners who can navigate challenge, adapt and keep growing.

Effective practices for school improvement

At Light Pass Primary School, we believe that all learners can make progress from their unique starting point. We will closely monitor individual learner progress by:

- Using data and evidence to impact learning
- Establishing and nurturing a culture of learning
- Strengthening responsive teaching and learning
- Activating the SA curriculum for meaningful and authentic learning
- Investing resources where they matter most
- Building collective responsibility for improved practice and student learning
- Enacting evidence-informed pedagogical practices

We will go narrow and deep in:

- Building resilience in our learners
- Effective feedback – what it looks like and how to provide it
- Formative assessment – how rich tasks can inform and tailor the learning
- Numeracy – SA Curriculum and rich assessment tasks
- Dispositions – what they are and why they matter

Measuring our progress:

- We see an increased sense of belonging, resilience and persistence, attendance and engagement (as captured in the Wellbeing Engagement Collection).
- We will observe all children thriving as they demonstrate motivation and ownership of their learning.

