

# Light Pass Primary School



395 Light Pass Road; P.O. Box 36 LIGHT PASS, S.A. 5355

Principal: Melanie Leslie

Phone: 08 85621024

Email: [dl.0223.info@schools.sa.edu.au](mailto:dl.0223.info@schools.sa.edu.au)

## SCHOOL CONTEXT STATEMENT

Updated: March 2025

**School Name: Light Pass Primary School**

**School Number: 0223**

### School Profile:

At Light Pass Primary School, we are empowering our community to embrace learning and thrive. Light Pass Primary School is a community orientated school located in the Barossa Valley approximately 3 km from Nuriootpa. We are a small sized school with 38 students currently in Reception to year 6.

Our community values the supportive learning environment which focuses on the academic, social and emotional development of the students, and this is reflected in our School Values of Learning, Perseverance, Positivity and Safety.

Balanced learning programs are offered in the all learning areas of the South Australian Curriculum.

## 1. General Information

- School principal: Melanie Leslie
- Year of opening: There has been a public school at Light Pass since 1917. The school opened at its present location in 1940
- Postal address: 395 Light Pass Road, Light Pass 5355
- DfE Portfolio: Gawler 1 – Barossa Valley Partnership
- Distance from GPO: 69kms
- Phone number: 8562 1024
- E-mail address: [dl.0223.info@schools.sa.edu.au](mailto:dl.0223.info@schools.sa.edu.au)

February FTE enrolment	2018	2019	2020	2021	2022	2023	2024	2025
Reception	5	4	14	5	5	2	3	7
Year 1	11	4	3	12	5	5	4	2
Year 2	4	8	5	3	12	5	8	3
Year 3	5	7	8	5	2	12	7	7
Year 4	6	8	8	8	5	3	14	4
Year 5	11	7	8	7	8	5	5	12
Year 6	5	10	8	6	5	8	6	3
Total	57	53	66	54	42	40	48	38

### Staffing:

Leadership	1 Principal
Total teachers	2 FTE, 1 Part time
School Services Officers (SSO)	5 Permanent, 4 Contract

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## 2. Students (and their wellbeing)

### General characteristics

School card assisted families	44.7%
English as an Additional Dialect	0%
Aboriginal students	0.05%
Students with additional needs	81.5%

### Student management

At Light Pass Primary School, we have a Behaviour Support Statement of Practice that outlines our expectations and responses to behaviour.

### Student Government

Year 5 and 6 students have the opportunity to be Student Leaders. This position is upheld for the entire year.

As part of this role, our year 5 and 6 students attend the GRIP Leadership Conference.

Reception to year 4 students have the opportunity to apply for a position on the Student Representative Council. There are two members from each class elected to represent and this is changed after term 2 each year.

## 3. Key School Policies

### Our Values

- Learning
- Perseverance
- Positivity
- Safety

### Public Education Strategy

At Light Pass Primary School, our two areas of focus in 2025 are Learner Agency and Wellbeing.

### Site Learning Plan

We use the Cycle of Inquiry to document, review and embed our priority actions.

## 4. Curriculum

Light Pass Primary School aims to provide students with a broad and balanced curriculum within a safe, supportive and challenging learning environment. We place emphasis on continuous improvement and the expectation that teachers deliver a high quality, engaging curriculum and those students strive to improve in all aspects of their learning.

Curriculum delivery is through the South Australian Curriculum in the following subject areas: English, Mathematics, Science, HASS, The Arts, Health & Physical Education, Technologies.

Specialist subject areas are Auslan, STEM and Science

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## **Additional needs:**

2025 data - approximately 31 students have funded support. This number may change depending on IESP applications required throughout the year. Non funded students also have access to intervention programs and SSO support if applicable.

Support for students with individual learning needs is offered through inclusive classroom practices and SSO support. Intervention programs operate on a 1:1 and a small group basis. Teachers work collaboratively with parents, Interagency Support Staff and school-based support officers to meet the complex learning needs of students in their classes. Teachers meet regularly with School Support Officers to construct learning plans aimed at meeting the needs of individuals and groups of students within their classes. Support for students with One Plan's is a high priority, with learning plans being revised and amended regularly.

## **Student assessment procedures and reporting:**

- NAPLAN
- PAT R and PAT M assessments
- Big Ideas in Number Diagnostic assessments
- Parent /Teacher Interviews
- Written Reports (Terms 2 and 4)
- Informal interviews available on request from parents/teachers
- PASM
- Brightpath moderation
- Phonics Screen Check Yr 1
- DIBELS – ORF and MAZE

**Parents are always welcome and encouraged to discuss their child's progress with teachers as required throughout the school year.**

## **Transition programs:**

Staff at Light Pass Primary School work closely with local preschools and private centres to ensure each student has a smooth transition to school. Students attend a transition to school program held over 4 weeks in term 2 and term 4 depending on whether they are a mid year intake or a new year intake.

Students from Light Pass Primary School transition to our local High Schools – Nuriootpa High School or Faith Lutheran School, with most students electing to attend Nuriootpa High School. As part of this process an extensive transition program to Nuriootpa High School is run throughout the year with a number of opportunities to participate in activities at the high school, supporting a smooth transition for students and their families.

There is a Playgroup onsite which is coordinated each week by an experienced SSO. A shared learning experience is provided each term with playgroup students and parents attending the Reception class for a play-based learning program.

## **Sporting Activities:**

Every class has regular fitness sessions and weekly skills based Physical Education lessons.

Our students are provided with opportunities to try out and participate in SAPSASA events.

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The school has a small but adequate oval, a covered all-weather Basketball/Netball court, substantial playgrounds and hard play areas.

## **Other Co-Curricular Activities:**

A variety of other activities and special days are held to celebrate special occasions including Book Week, Literacy and Numeracy Week, Harmony Day and Reconciliation Week.

The Year Six Graduation is held at the conclusion of each year.

## **7. Staff (and their wellbeing)**

### **Staff profile:**

Length of service at our school ranges from one year to approximately 15 years.

Our staff are committed to providing a supportive and inclusive environment, demonstrating quality teaching and learning practices.

### **Leadership structure:**

The leadership structure at the site consists of a full-time principal.

### **Access to specialist staff:**

Our school promotes strong connections with external service providers, welcoming the opportunity to host them onsite for sessions whenever possible.

## **9. School Facilities**

### **Cooling for school buildings**

All of the buildings have reverse cycle air conditioning.

### **Buildings and grounds**

The main building is of solid construction and houses the Resource Centre, Staff Room and Administration areas. There are five transportable buildings which are used as class teaching areas, a play group room and a support room. The school has grassed and paved play areas and a covered basketball court with an all-weather surface.

### **Access to bus transport**

We are able to access local bus companies for excursions or Nuriootpa High School which has a DfE bus available.

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## 10. School Operations

### Decision making structures

Democratic decision-making and community consultation are part of the culture of school processes. The Governing Council is active within the school community.

### Regular publications

A newsletter is published three times a term with news updates.

The Facebook page is regularly updated.

The school uses ClassDojo as an additional communication tool between class teachers and families.

### School Financial Position

The school is in a sound financial position.

## 11. Local Community

### Feeder schools

Students come from a wide area and the school is served by one school bus – from Stockwell and Ebenezer areas.

### Parent and community involvement

Light Pass Primary School is committed to forging and maintaining strong connections with families.

We have an amazing Fundraising Committee who organise a variety of events throughout the year.

### Other local care and educational facilities

Other Education facilities nearby (3-5 kms) include: Kindergartens, High School, TAFE, and neighbouring primary schools.

### Other local facilities

Other facilities in the surrounding areas include: medical centre, library, sporting complex, shopping centre, wineries, nature park area.

### Local Government body

Local government departments include: Lands department, Local Council – Barossa District.