

Light Pass Primary School

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Term 3 Week 9 22nd September

2023

Quote: "Do what you can, with what you have, where you are." – Theodore Roosevelt

Dear Families.

The end of term 3 is fast approaching with preparations for the whole school camp to Stockport taking priority. A big thank you to our staff and especially Mrs Gogoll who is working on the finishing touches to ensure that this camp is an opportunity to create wonderful memories and gain amazing experiences.

We have our next Pupil Free Day on Monday, 23rd October (week 2, term 4). This will be the third day of the four-day training and will focus on Stamina and Engagement. It was raised in Governing Council that it would be good to share the learning our staff are doing and how we are using it when we return to school.

Following the previous two training days; Body and Relationships, our staff have implemented a Morning Circle and started developing Ready to Learn Plans for students.

Morning Circle routine supports student engagement, builds wellbeing and creates positive classroom communities (Roffey, 2006). It includes intentional strategies to create positive emotions and follows a routine of greeting, values, expectations, announcements, positive primer and finishes with a reflection on 'what went well'.

If you would like some further information about Morning Circles or Ready to Learn Plans, please have a chat to your child's classroom teacher. They would love to share their learning with you and how we are implementing it at Light Pass Primary School.

Kind regards, Mel



Diary Dates:

TERM 3

Week 10 Wednesday, 27th Sept. Cricket Clinic - SACA

Friday, 29th Sept. Assembly – 1:45pm Blue Court 2:15pm early dismissal

TERM 4 Monday 16th October School commences



Keeping children safe around schools:

End of school days are very busy at Light Pass PS. Children are particularly in danger near schools because:

- their small size makes it hard for drivers to see them between traffic, parked cars and other obstacles
- they are easily distracted and may not be aware of traffic
- they may suddenly run onto the road (e.g. to meet a parent)

To ensure the safety of all, please be aware of your surroundings. Please do not park across our entrance/ramp. We also remind everyone that U turns must not be conducted in front of the school. There is an area further up where it is safer to do this. Please make sure you stop and look before making a U turn. Please pull off carefully when exiting the front of school.

A word from Mrs Gogoll - Autism Inclusion Teacher



Supporting young people on the autism spectrum with... Bullying



WHAT IS BULLYING:

For some young people on the autism spectrum, it can be very difficult to recognise bullying. They may need support to understand that:

- bullying is about the misuse of power in relationships
- bullying is when someone experiences repeated verbal, physical and or social behaviour that causes harm
- bullying is mean and can be very hurtful there are different kinds of bullying
- no kind of bullying is ever OK
- bullying should always be reported
- adults will do all in their power to take it seriously and deal with it

Help the young person on the autism spectrum to ...

- · understand who can be a bully; a classmate or fellow pupil at school, a sibling, an adult or
- understand cyberbullying and the importance of being cyber-safe
- · understand the actions of others and determine when, or if they are being bullled
- · understand when they might be being perceived as being a bully
- · Identify when they are being set up to be a bully by people they consider to be friends

Be observant!

Each young person will react differently to bullying. It's important to look for changes in the following:



- non-specific pains, headaches, abdominal pains
- increase in anxiety
- · increase in anger



- unexplained bruises, scratches or cuts
- torn, missing or damaged clothes or belongings



· These behaviours may change - the young person may seek out more sensory information (e.g. movement, deep pressure) or they may become more sensitive to noise, touch etc.



Behavioural

- becoming withdrawn unexpected mood change
- an increase in fixation on their special interest
- · irritability and temper outbursts



Other

- unwilling to go to school
- · routine change i.e. changing the way they walk
- · home from school

No one deserves to be bullied. It's unacceptable behavior



What can you do to offer support?

A young person on the autism spectrum can be a victim or a perpetrator. It is equally important to support them in both Instances, Listed below are some strategies you can try.



IMPARTIAL ASSESSMENT

Conduct an impartial assessment of the bullying occurrence. Focus on the facts.



CODE OF CONDUCT

Take time to understand the school (or club) code of conduct and approach to bullying.



▼ TEAM APPROACH

Develop a plan within a team to reduce bullying. The team can include parents, teachers, support staff and the young person being bullied.



▼ TEACH SOCIAL SKILLS

Support the young person to learn social skills.



W BUDDY UP

Provide the young person with a buddy who can support and encourage them.



MAP OUT

Create a map of the young persons world. Identify places where the young person is safe and places they may be vulnerable to bullying,



✓ EQUITABLE JUSTICE

Ensure consequences are given for all young people who participate in bullying.



VISUAL PROMPTS

Use visual prompts to help the young person on the spectrum communicate their feelings.



EMPOWER

Encourage all young people to speak out about bullying.

For more information about bullying please visit:

Bullying. No Wayl www.bullyingnoway.gov.au Office of the eSafety Commissioner www.esafety.gov.au Department of Education and Training https://www. education.gov.au/state-and-territory-anti-bullyingpolicies

SOME POINTS TO CONSIDER FOR THE MEETINGS:

Prepare - have key points to discuss

- gather information
- consider a support person attending

Meet

- be confident in discussing issues and strategies
- remain objective and seek to be solution focused

Action

- be clear about your next steps and actions following the meetings

ENERGY DRINKS



A common concern is the number of energy drinks available to our children. Even more so is seeing how many children are bringing these drinks to school.

While we are aware that parents may not always know that their children are purchasing these drinks, we recognise the opportunity to educate our children and encourage them to ask the questions about what is in their food and drink.

Ingredients:

- Carbonated Water
- Sugar A whopping 83.4 grams of sugar equivalent to 20.85 teaspoons of sugar. (4 teaspoons being the recommended daily intake by WHO for primary school aged children & 6 teaspoons being the recommended daily intake by WHO for adults)
- Food Acids (330, 331) Can provoke systems in those who react to MSG
- Preservatives (202, 211) Mainly petroleum derived, potential effects: Asthma, headaches, hyperactivity, skin irritation, prohibited in food for infants, stomach upset.
- Caffeine 160mgs– Food standards Australia New Zealand recommend no more than 3mgs of caffeine per kg.
- Colours
 - 129 Allura Red May be petroleum derived, United States carries a health warning. Potential effects: Hay fever, hyperactivity, hypersensitivity reactions, may be contaminated with the animal carcinogen aniline, may cause adverse reproductive effects and birth defects based on animal test data, nausea, tantrums, rashes. This colour is prohibited in foods for infants.
 - 110 (sunset yellow) May be petroleum derived, United States carries a health warning. Potential effects: Hay fever, hyperactivity, may be contaminated with the carcinogen benzidine, suspected link to liver toxicity, nausea, rashes. This colour is prohibited in foods for infants.
- Taurine a type of chemical called amino sulfonic acid. It is used to improve heart function for those with congestive heart failure and may improve liver function for those with hepatitis. But there is not enough reliable information to say what the side effects may be in children.
- Flavours
- Panax Ginseng Root Extract, B Vitamins (Niacin, Pantothenic Acid, Vitamin B, Vitamin B12), Inositol, Guarana (Paullinia Cupana) Seed Extract.

The following information is found on Chemical Maze and Food Standards Australia and New Zealand.

COMMUNITY & SPORTING NEWS







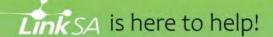






U18S - BORN 2008/200

Wondering how to entertain the kids these school holidays?





1 WEEK

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30 September - 15 October

School Holiday Program



Escape the Library!

Virtual Reality (VR) Wandering

Explore the natural world using the VR Wander app.

Wednesday, 4 Oct 2pm - 3pm Lyndoch Library

Cost: \$3 Ages: 12+ Bookings required



Nature Play Festival

Connecting children to the environment

Thursday, 5 Oct 10am - 2pm Barossa Bushgardens

Cost: Free Ages: 0-10 Bookings required



Drawing workshop with Paul Rutter

marsupials with Paul Rutter, children's author and illustrator.

Friday, 6 Oct 10am – 10,45am Mount Pleasant Cost: \$5 Ages: 5+ Bookings



Composting Workshop

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1877 Hill & Son **Grand Organ** Children's Tour

Hear the organ's story, discover how it works and journey under the stage to see what's inside.

Monday, 9 Oct 11.30am - 12.30pm Barossa Regional Gallery Cost: \$10 / family

Ages: all Bookings required

Wellbeing Day at the Library

Sound healing, VR yoga, mindful craft and sensory planting on World Mental Health Awareness Day

Tuesday, 10 Oct 10am - 4pm Nuriootpa Library Cost: See program

Focus on creation instead of final product with an evening of artistic experimentation Wednesday, 11 Oct



and Bees - Pressed Metal Nature

Thursday, 12 Oct Barossa Regional

Harry Potter Book Day

A magical event including virtual workshops with Evanna Lynch (Luna Lovegood). Come in costumel

Thursday, 12 Oct 1pm - 2.30pm Nuriootpa Library Cost: \$3

Mr. Badger tells the story of The Wind in the Willows

A captivating telling of a much loved classic story, celebrating the joys of nature and friendship.

Friday, 13 Oct

Cost: \$5

Wicking Bed Workshop

Friday, 13 Oct





Schedule 🛝



10am - 11am	Sound Healing		
11am - 12pm	Sunflower Planting and Pot Painting		
1pm - 2pm	Sensory Plant Activity		
2pm - 3pm	Sound Healing		
12 - 3pm (10 minute sessions)	VR Meditation		



Wellbeing Day Library



Tuesday, 10 October 10am - 4pm, Nuriootpa Library

Sound Healing



Ages: all Cost: \$10 **Bookings Required**





Ages 5+ Cost: free Bookings Required



VR Meditation



Ages: 12+ Cost: free No Bookings Required



Mindful Craft and Colouring



Ages: all Cost: free No Bookings Required



Sunflower Planting and Pot Painting



Ages: all Cost: \$3 **Bookings Required**

The Barossa Council Public Library **Wellbeing Collection**



Did you know that The Barossa extensive Health and Wellbeing



Light Pass Primary School Term 3 Planner 2023

Week	Monday	Tuesday	Wednesday	Thursday	Friday
10	25 th	26 th	27 th Cricket Clinic SACA	28 th	29th Assembly—1:45pm Early dismissal — 2.15pm



Friday 29th September:

Whole school assembly 1:45pm on the blue court.

Early dismissal 2:15pm.