

# SCHOOL CONTEXT STATEMENT

Updated 1/06/2018

**School Name: Light Pass Primary School**

**School Number: 0223**

## 1. General Information

### School Profile:

Light Pass Primary School is a community orientated school located in the Barossa Valley approximately 3 km from Nuriootpa. We are a small sized school with 57 students currently in Reception to year 7. Our community values the supportive learning environment which focuses on the academic, social and emotional development of the students. Balanced learning programs are offered in the eight learning areas of the Australian Curriculum. Our students are involved in a wide range of sporting activities both in the community and through the school. The school choir participates in the Festival of Music each year. The school has a Pastoral Care Worker, funded by DECD and the school, who works three days a week.

### Part A

School name : LIGHT PASS PRIMARY SCHOOL  
School No. : 0223  
Courier : Barossa  
Principal : Ms Lynette Simons  
Postal Address : 395 Light Pass Road  
Location Address : Light Pass 5355  
District : Barossa  
Distance from GPO : 69 kms  
Phone No. : 08 85621024  
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February FTE Enrolment	2013	2014	2015	2016	2017	2018	
Primary							
Special, N.A.P. Ungraded							
Reception	8	1	1	4	12	5	
Year 1	5	0	3	3	4	11	
Year 2	14	8	8	7	4	4	
Year 3	4	10	8	8	8	5	
Year 4	4	5	5	4	10	6	
Year 5	6	14	14	13	4	11	
Year 6	7	5	5	5	13	5	
Year 7	8	13	5	5	3	10	
Total	56	56	49	49	58	57	

FTE Enrolment	2013	2014	2015	2016	2017	2018	
Male FTE	24	26	22	22	29	26	
Female FTE	32	30	27	27	29	31	
School Card Approvals (Persons)	13	11	16	4	9	17	
NESB Total (Persons)	0	0	0	0	0	0	
Aboriginal FTE Enrolment	0	0	0	0	1	1	

## Part B

### Resource Entitlement 4.41

#### Total Teaching Entitlement: 3.625 :

1.0 Principal (R-7)

0.6 teacher (MP)

0.8 teacher (JP)

#### Contract positions (2018) :

0.4 teacher /0.6 teacher (UP)

0.2 (JP)

0.4 (MP)

0.4 Intervention

0.4 NIT PE/Arts

0.2 LOTE

Presently the staff formula allows us to maintain three separate classes of JP (R-1), MP (2-4), UP (5-7). The specialist subject areas (NIT subjects) are LOTE, Health and Physical Education and The Arts. SSOs work with students with verified disabilities or specific learning needs both in class and 1:1 support outside the classroom.

A grounds person is employed on a temporary basis for 8 hours/week.

Out of School Hour Care is not provided at the school but OSHC is available at Nuriootpa Primary School which is 3 kms away. Students are transported to and from school in the OSHC van when accessing the Barossa Out of School Hours Care (BOSHC) program.

### Enrolment trends

The current enrolment is 57 students.

There are new housing developments in close proximity to Light Pass PS, one within walking distance of the school, one on the outskirts of Nuriootpa and another at Stockwell which is currently serviced by the school bus route. Several students travel on the school bus with a drop off time of 8:30am and pick up at 3:50pm.

### Year of opening

There has been a public school at Light Pass since 1917. The school opened at its present location in 1940.

## 2. Students (and their Wellbeing)

At Light Pass Primary School, we base our school culture on the values of Caring, Success and Responsibility.

### **General characteristics;**

The school is R-7 comprising 3 classes – Years R-1, Years 2-4, Years 5-7. The school community prefers the three class option while enrolments and funding support it. As a result of this, we are able to offer smaller class sizes.

The school operates an award system based on the school values of Caring, Success and Responsibility with presentations made at whole school assemblies. Staff present student achievement/success awards in recognition of students' efforts at the assemblies.

### **Student management**

Light Pass Primary School provides quality teaching and learning in a safe and supportive environment, which respects the rights of teachers to teach and students to learn.

All student wellbeing is managed around the three school values and decision making is based on these and what is in the best interest of the child. The Incredible 5 Point Scale is used both as a means to support students with emotional regulation and to manage and support behaviour in general.

### **Student Government**

Class meetings are held regularly and the SRC, which consists of representatives from each year level, meets fortnightly under the guidance of the Pastoral Care Worker.

The SRC organises and runs the whole school assemblies.

### **Contextual information and influences:**

The majority of Light Pass PS students travel to school by bus or private vehicle. One bus provides services from Stockwell and areas that lie to the north of the school.

Approximately 35% of students are on school card.

A balanced programme is offered in the eight required areas of study from the Australian Curriculum. Transition programmes have been established with local Kindergartens and preschools at Angaston and Nuriootpa and with Nuriootpa High School.

## 3. Key School Policies

### **Site Learning Plan 2018**

The site priorities for 2018 are:

- Improvement in student achievement in writing, and
- Develop student social, emotional and physical well-being

The full Site Improvement Plan can be accessed on the website.

## 4. Curriculum

Underpinning the work at Light Pass Primary School is the Melbourne Declaration Educational Goals for Young Australians which states that the goals for a child's learning are as follows:

Goal 1: Australian schooling promotes equity and excellence

Goal 2: All young Australians become:

- successful learners
- confident and creative individuals
- active and informed citizens

In line with this, Light Pass Primary School aims to provide students with a broad and balanced curriculum within a safe, supportive and challenging learning environment. We place emphasis on continuous improvement and the expectation that teachers deliver a high quality, engaging curriculum and that students strive to improve in all aspects of their learning.

Curriculum delivery is through the Australian Curriculum in the following subject areas: English, Mathematics, Science, History, Geography, Economics & Business, Civics & Citizenship, The Arts, Health & Personal education, Languages, Digital & Design Technologies.

### **Special curriculum features**

There is a strong commitment to Literacy and Numeracy. In 2017, there was a specific focus on Learning Design, Assessment and Moderation (LDAM) with a Numeracy Moderation focus across the Partnership. In 2018, this focus continues in the school and across the Partnership.

In addition, we continue our focus on developing positive dispositions towards learning, specifically a Growth Mindset for learning and supporting students through the use of inclusive practices and SMART strategies.

Teaching and learning using Digital Technologies is embedded in the school. There are desk top computers, laptops and iPads in each classroom, with further access to a bank of iPad minis. There are interactive smart televisions in each classroom.

### **Teaching methodology**

Light Pass Primary School teachers employ a wide variety of teaching methodologies which are explicit and challenging to cater for the diverse learning needs of our students. Learning is relevant and purposeful.

### **Special needs:**

Support for students with individual learning needs is offered through inclusive classroom practices and SSO support. Intervention programs operate on a 1:1 and a small group basis. Teachers work collaboratively with parents, Interagency Support Staff and school based support officers to meet the complex learning needs of students in their classes. Teachers meet regularly with School Support Officers to construct learning plans aimed at meeting the needs of individuals and groups of students

within their classes. Support for students with NEPs and IEPs is a high priority, with learning plans being revised and amended regularly.

### **Assessment and Reporting**

A range of assessment methods are utilised across the school including:

- Observation
- Product analysis
- Assignments/Mini projects
- Student self-assessment
- Peer Assessment
- Interviews/conferences
- Assessment rubric
- Information from others
- Tests – curriculum based, school based diagnostic testing, PAT Math testing, SEA

### **Documents:**

- Running Records
- All students in years 3, 5 & 7 complete the NAPLAN tests in May unless individual student needs preclude them from sitting the tests
- All students R-7 complete the PAT Maths and Reading tests and a range of school based literacy diagnostic tests in term 4 to enable and further enhance close monitoring of student progress

### **Reporting:**

#### Term 1

A Parent acquaintance/information evening is held in Term One. Parents and students are invited to visit the classroom and informally chat together to enable parents, students and teachers to establish positive and effective working relationships. Student Progress Meetings are held in Week 2 of Term 2, with all parents expected to attend.

#### Term 2

A written summative report is provided in week 10 of term 2.

#### Term 4

A written summative report is provided in the final week of term 4.

**Parents are always welcome and encouraged to discuss their child's progress with teachers as required throughout the school year.**

### **Transition programs**

Staff at Light Pass Primary School work closely with local preschools and private centres to ensure each student has a smooth transition to school. Students attend a transition to school program held over 4 weeks in Term 4 of the year prior to commencing school.

Students from Light Pass Primary School transition to our local High Schools – Nuriootpa High School or Faith Lutheran School, with most students electing to attend Nuriootpa High School. As part of this process an extensive small schools transition program to Nuriootpa High School is run in addition to the normal transition program enabling students to meet once per term with students

from neighbouring small schools.

There is a Playgroup onsite which is coordinated each week by an experienced SSO. A shared learning experience is provided each term with playgroup students and parents attending the Reception class for a play-based learning program.

### **Sporting Activities**

Every class has regular fitness sessions and weekly skills based Physical Education lessons. Classes participate in Mindfulness sessions within the classroom as a holistic approach to health and wellbeing.

A whole school approach is used when training for regionally based events such as cross country, and some SAPSASA events. The school endeavours to foster a strong sports program ensuring that students access a variety of skills based lessons provided by local sporting clubs and a wide variety of SAPSASA events.

The school has a small but adequate oval, a covered all-weather Basketball/Netball court, substantial playgrounds and hard play areas.

### **Other Co-Curricular Activities**

A variety of other activities and special days are held to celebrate special occasions including Book Week, Literacy and Numeracy Week, Harmony Day and Reconciliation Week.

The Year Seven Graduation is held at the conclusion of each year.

## **7. Staff (and their wellbeing)**

### **Staff profile**

Staff work as a team and are supportive of each other and the school.

### **Leadership structure**

All staff in the school have areas of responsibility that have a budget line attached to them. Staff are members of the PAC and decision making processes are in place.

## **8. Incentives, support and award conditions for Staff**

### **Cooling for school buildings**

All of the buildings have reverse cycle air conditioning.

## 9. School Facilities

### Buildings and grounds

The main building is of solid construction and houses the Resource Centre, Staff Room and Administration areas. There are five transportable buildings which are used as class teaching areas, a play group room and a support room. The school has grassed and paved play areas and a covered basketball court with an all- weather surface.

### Access to bus transport

We are able to access local bus companies for excursions or Nuriootpa High School which has a DECD bus available.

## 10. School Operations

- Decision making structures

Democratic decision-making and community consultation are part of the culture of school processes. The Governing Council is active within the school community. There is a fundraising committee which operates independently of, and in co-operation with, the Governing Council.

- Regular publications

A newsletter is published four times a term with news updates.

## 11. Local Community

- General characteristics

Students come from a wide area and the school is served by one school bus – from Stockwell and Ebenezer areas.

The school is within a major wine growing area.

English is the major language spoken.

- Parent and community involvement

Parent involvement includes: fundraising, classroom support, grounds, committees.

- Other local care and educational facilities

Other Education facilities nearby (3-5 kms) include: Kindergartens, High School, TAFE, neighbouring primary schools.

- Other local facilities

Other facilities in the surrounding areas include: medical centre, library, sporting complex, shopping centre, wineries, nature park area.

- Local Government body

Local government departments include: Lands department, Local Council – Barossa District.